

23-24 | Curriculum Map | ELA 8th:

Weeks 1 through 9:

1. Independent Reading Project:

- a. Focus Standards: RL10 (Literary Texts) and RI10 (Informational Texts).
- b. Student Goal(s): Students will complete a project aligned with weekly independent reading days for the first nine weeks. ([Example](#))

2. Unit 1 | “The Challenge of Heroism” | Literary, Informational, & Visual Texts:

- a. Focus Standards: Literary, Informational, Speaking/Listening, & Language.

RL8.1, RL8.2, RL8.3, RL8.4, RL8.5, RL8.9.	RI8.2, RI8.3, RI8.4, RI8.5.	SL8.1, SL8.4, SL8.6.	L8.2, L8.3, L8.4, L8.5, L8.6.
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- b. Student Goal(s): Read and comprehend literature, including stories, dramas, and poems, at the high end of 8th grade text complexity band independently and proficiently.

3. Unit 1 | “The Challenge of Heroism” | Narrative Writing:

- a. Standard: 8W3 a-e.
- b. Student Goal: Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

4. Unit 1 | “The Challenge of Heroism” | Informational Writing:

- a. Standards: 8W2 a-f.
- b. Student Goal: Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content..

5. Unit One Exam:

- a. Key Assessment Vocabulary: concise, nuance, function, negation, coherence, archetype, pacing, mood, point of view, mood, epic, mnemonic devices, tone, diction, denotation, connotation, allegory

Standards to Be Addressed on Unit 1 Assessment:

Reading Informational:	Reading Literary:	Language:	Writing:
RI. 2, RI. 3, I 8, and RI 8.5	RL 8.1, RL 8.2, RL 8.3, RL 8. 4, RL, 8.5, RL 8.9	L8.2, L8.3, L8.4, L8.6	8W2,8W3

Additional Key Vocabulary for Unit One: nuance, concise, function, negation, coherence, archetype, pacing, mood, point of view, epic, mnemonic devices, tone, diction, denotation, connotation, and allegory

23-24 | Curriculum Map | ELA 8th

Weeks 10 through 18:

1. Independent Reading Project:

- a. Standards: RL10 (Literary Texts) and RI10 (Informational Texts).
- b. Student Goal: Students will complete a project aligned with weekly independent reading days for the second nine weeks. ([Example](#))

2. Unit 2 | “The Challenge of Utopia” | Literary & Visual Texts:

- a. Standards: RL1, RL2, RL3, RL4, RL5, RL8 RL9.
- b. Student Goal: Read and comprehend literature, including stories, dramas, and poems, at the high end of 8th grade text complexity band independently and proficiently.

3. Unit 2 | “The Challenge of Heroism” | Argumentative Writing:

- a. Standard: W1 a. – e.

b. Student Goal: Write arguments to support claims with clear reasons and relevant evidence.

4. Unit 2 | “The Challenge of Utopia” | Short Story Quizzes:

a. Standards: RL1, RL2, RL3, RL4, RL5, RL8, RL9.

b. Student Goal: Read and comprehend literature, including stories, dramas, and poems.

5. Unit Two Exam:

a. Key Assessment Vocabulary: perspective, Socratic, seminar, argument, illustration, analogy, anecdote, debate, controversial, research, science fiction, protagonist, antagonist, flashback, foreshadowing

Standards to Be Addressed on Unit 2 Assessment:

Reading Informational:	Reading Literary:	Language:	Writing:
RI 8.1, RI, 8.2, RI 8.3, RI 8.4,	RL 8.1, RL 8.2, RL 8.3, RL .4	L8.2, L8.3, L8.4, L8.6	W1a-e
RI8.5, RI 8.6			W2

23-24 | Curriculum Map | ELA 8th

Weeks 19 through 27:

1. Reading Project:

a. Standards: RL10 (Literary Texts) and RI10 (Informational Texts).

- b. Student Goal: Students will complete a project aligned with weekly independent reading days for the third nine weeks. ([Example](#))

2. Unit 3 | “The Challenge to Make a Difference” | Informational & Visual Texts:

- a. Standards: RI1, RI2, RI3, RI4, 8W2.
- b. Student Goal: By the end of the year, read and comprehend literary nonfiction at the high end of the grade 8 text complexity band independently and proficiently.

3. Unit 3 | “The Challenge to Make a Difference” | Informational Writing:

- a. Standard: W2 a. – f.
- b. Student Goal: Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

4. Unit 3 | “” | Quizzes over Short Stories, Poems, & Informational Text:

- a. Standards: RI1, RI2, RI3, RI4.
- b. Student Goal: read and comprehend literary nonfiction at the high end of the grade 8 text complexity band independently and proficiently.

5. Unit Three Exam:

- a. Key Assessment Vocabulary: communication, resume, euphemism, slogan, drama, found poem

Standards to Be Addressed on Unit 3 Assessment:

Reading Informational:	Reading Literary:	Language:	Writing:
RI1, RI2, RI3, RI4,RI 5, RI6,	RL 1, RL 2, RL 3, RL 4, RL 9	L8.2, L8.3, L8.4, L8.6	8W2a-f

22-23 | Curriculum Map | ELA 8th

Weeks 28 through 36:

1. Reading Project:

- a. Standards: RL10 (Literary Texts) and RI10 (Informational Texts).
- b. Student Goal: Students will complete a project aligned with weekly independent reading days for the fourth nine weeks. ([Example](#))

2. Unit 4 | “The Challenge to Make a Difference” | Informational & Visual Texts:

- a. Standards: RI1, RI2, RI3, RI4, 8W2.
- b. Student Goal: By the end of the year, read and comprehend literary nonfiction at the high end of the grade 8 text complexity band independently and proficiently.

3. Unit 4 | “The Challenge to Make a Difference” | Constructed Responses & Informational Essay:

- a. Standard: W2 a. – f.
- b. Student Goals:
 1. Students will review and practice composing standards-based constructed responses.
 2. Students will produce a distinguished informational essay.

4. Unit Four Exam:

- a. Key Assessment Vocabulary: juxtaposition, derision, denounce, caricature, persona, voice, satire, irony, dialect, hyperbole, alliteration, pun, monologue, multiple points of view

Standards to Be Addressed on Unit 4 Assessment:

Reading Informational:	Reading Literary:	Language:	Writing:
RI1, RI2, RI3, RI4,	RL 1, RL 2, RL 3, RL 4, RL	L8.2, L8.3, L8.4, L8.6	8W2 a-f
	RL 6, RL 7, RL9	L8. 1, L8.5, L8.7	8W1

			8W3

Supplementary Focus for Final Fourth 9 Weeks:

Standards Review | Standardized Testing | Benchmarks | Diagnostics.

Remediation for Eighth Grade + Enrichment/Acceleration for 9th Grade.